Meeting Agenda

01. General Assembly
02. Ready Start Network Update
03. Coordinated Funding
04. Coordinated Enrollment & Information Campaign
05. ECE News & Events
General Assembly

Dr. Keith Liederman

- Call to Order & Roll Call
- Adoption of the Agenda
Ready Start Network Update

Jen Roberts / Aimee Grainer

- Updates on Ready Start Network Initiatives - Taylor Dunn
- Ratify Draft Committee Bylaws
- Committee Membership:
  - Population of 2019 Sub-Committees & Working Groups
  - 20-21 Transfer of Committee leadership
- NLC Site Visit
- Upcoming Network Retreat, October 4, 2019
- Citywide Funding Initiatives – Kenny Francis & Jillian Delos Reyes
Agenda

- Preliminary 2018-2019 statewide improvement on Performance Profiles
- Statewide access to quality
- Ready Start Network model
- Super App Updates
Across the state, sites and communities continue to improve the quality of interactions that children experience in early childhood classrooms.
While sites across the state continue to make impressive gains in CLASS scores, there are still too few young children who can access publicly-funded, high-quality early childhood programs.
Ready Start Networks

Four Pillars

BLUEPRINT  COALITION  GOVERNANCE  FUNDRAISING

• READY START NETWORK •
Each Ready Start must develop a strategic plan that addresses the following four pillars:

<table>
<thead>
<tr>
<th>Ready Start Blueprint</th>
<th>Ready Start Coalition</th>
<th>Ready Start Governance</th>
<th>Ready Start Fundraising Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What are you building?</strong> Establish the plan for your community’s early childhood work. Communicate clearly what will be true for your community if you successfully execute your plan.</td>
<td><strong>Who do you need to build it?</strong> Identify the necessary partners to achieve your plan. Consider carefully who needs to be informed, invested, involved, and/or held accountable.</td>
<td><strong>How will you make decisions?</strong> Determine the structures necessary to execute your plan. Collaborate with your partners to establish how you will share responsibility.</td>
<td><strong>How will you raise funds?</strong> Survey resources available to support your strategic plan and determine what else is needed. Establish a plan to secure the additional resources needed to achieve your vision.</td>
</tr>
</tbody>
</table>
To answer these questions:

- Ready Start Blueprint: What are you building?
- Ready Start Coalition: Who do you need to build it?
- Ready Start Governance: How will you make decisions?
- Ready Start Fundraising Strategy: How will you raise funds?

Ready Starts must know and understand:

- The need and demand for early childhood services across their community
- Quality levels for programs and sites across their community
- Workforce needs, demands, wages, and available supports
- Key data points about their community’s demographics, academics, and outcomes
- Key players are and the key opportunities within their community
Cohort 1 has been instrumental with shaping the Department’s vision for the Ready Start initiative and providing ideas for what is possible. They are committed and tenacious partners and a valuable resource.

<table>
<thead>
<tr>
<th>Parish</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Iberville</td>
<td>Improving quality with a community coaching structure; primarily concerned with supporting child care</td>
</tr>
<tr>
<td>Lafayette</td>
<td>Strengthening the community network with a system of support for child care directors</td>
</tr>
<tr>
<td>Jefferson</td>
<td>Developing an efficient governance structure to maximize the involvement of community leaders</td>
</tr>
<tr>
<td>Orleans</td>
<td>Strengthening an established governance structure and generating data and resources to improve access and quality</td>
</tr>
<tr>
<td>Rapides</td>
<td>Improving access and quality in child care by expanding partnerships across the community with a focus on re-branding, a new website, and strategic communication with the community</td>
</tr>
<tr>
<td>St. Mary</td>
<td>Improving quality with a collaborative coaching system</td>
</tr>
<tr>
<td>Washington</td>
<td>Sharing data, resources, and formalizing partnerships with providers and funders to meet unserved needs</td>
</tr>
</tbody>
</table>
Cohort 2 has stepped forward and will be adding their ideas for early childhood innovation, influence, and community building.

- Calcasieu
- East Baton Rouge
- Madison
- Morehouse
- Natchitoches
- Richland
The Department launched an improved planning process that:

- Unifies school systems’ priorities—The **School System Planning Framework** establishes a uniform set of priorities to help school systems create **one plan**.

- Creates efficient processes—The **Super App** is **one application** for formula and competitive dollars; and

- Streamlines and accelerates timelines—The **Super App** is submitted and approved on **one timeline** and provides school systems with federal formula and competitive allocations before the fiscal year begins.
Louisiana School System Planning Process

CREATE A PLAN
School systems review data and identify priorities for the coming year.

DEVELOP AN ALIGNED BUDGET
School systems budget formula funds and request competitive funds in alignment with priorities.

IMPLEMENT WITH SUPPORT
School systems implement approved plans with support from Network teams and vendor partners.
Super App and Early Childhood

For the first time, communities will submit additional information related to early childhood, such as the community’s blueprint and its coordinated funding request, through the Super App process.

The Early Childhood strategy sits in the LEA Structures domain.

Strategies communities will address through Super App for 2020-2021:

- Local Governance: How will communities design a plan to expand access to quality early childhood programs?
- Access: How can communities maximize existing funding?
  - Communities will indicate what strategies they plan to use to expand access
  - Communities will submit their coordinated funding request through this process
- Quality: How can communities continue to improve the quality of Birth to 5 seats through high quality curriculum, professional development, and assessments?
Questions?
Background
- Original bylaws adopted 3 years ago, August 23, 2016.
- Newly revised bylaws reflect the evolution of NOEEN; include input from focus groups and consultant.

Revision Summary
The goals of the revision process included improving or introducing:
- Generalized references to specific organizations and individuals to create a flexible, living document.
- Formalized processes around membership, sub-committees and working groups, amending bylaws, and transfer of leadership.
- Introduced at-large members.

Ratification
By majority vote.

Next Steps
Determine if we're in accordance with the Bylaws and make any necessary adjustments.
Population of 2019 Sub-Committees

Sub-Committee Membership
- All Committee members must participate in at least one sub-committee.
- Members are strongly recommended to limit participation to a maximum of two sub-committees.
- This helps ensure consistent attendance and keeps work moving.

Body-Driven Sub-Committees
- Coordinated Funding, Coordinated Enrollment, and Quality Committees.
- Voluntary so long as members participate in at least one.
- All members are welcome.

Cabinet-Driven Sub-Committee(s)
- Nomination Committee.
- Comprised of 3-5 members including at minimum the Chair, Vice Chair, and Lead Agency representative(s).
- Closed committee. However, decisions will be subject to vote.

Next Steps
We will convene for the first time as Sub-Committees at next week's retreat, where we will beginning planning for the year's work.
<table>
<thead>
<tr>
<th>Funding</th>
<th>Enrollment</th>
<th>Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sean Perkins</td>
<td>Aimee Grainer</td>
<td>Joy Mitchell</td>
</tr>
<tr>
<td>Aimee Grainer</td>
<td>Yolanda Motley</td>
<td>Maria Blanco</td>
</tr>
<tr>
<td>Joy Mitchell</td>
<td>Joyce Ridgeway</td>
<td>Angie Shorty-Belise*</td>
</tr>
<tr>
<td>Maria Blanco</td>
<td>Rhonda Taylor</td>
<td>Thelma French</td>
</tr>
<tr>
<td>Kimberly Mitchell*</td>
<td>Kate Mehok</td>
<td>Carole Elliott</td>
</tr>
<tr>
<td>Emily Wolff</td>
<td>Emily Hartnett*</td>
<td>Kristi Givens</td>
</tr>
<tr>
<td>Community Nominee*</td>
<td>Thomas Lambert</td>
<td>Community Nominee*</td>
</tr>
<tr>
<td>AFC Nominee*</td>
<td>Thelma French</td>
<td>AFC Nominee*</td>
</tr>
<tr>
<td></td>
<td>Mai Dang*</td>
<td></td>
</tr>
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* Indicates a nominee. Participation is fully voluntary for nominees.
SC Transfer of Leadership

Process
Our new draft bylaws dictate the following regarding officer-ship and transfer of leadership:

- Chairs may serve for up to three one-year terms,
- A new Chair will be recommended via the Nomination Sub-Committee
- Recommendations will be adopted by majority of the Committee.

We will be selecting a new Chair at the end of our current, 2019-2020 Steering Committee session. We thank Dr. Keith Liederman for his service and leadership!

NOEEN is seeking a Committee Chair who represents our community; is equity-focused; and who seeks unbiased, collaborative, results-based solutions that drive our work forward.

Discussion
Does the above match your vision of leadership? What's missing?
The National League of Cities (NLC)

NLC’s early childhood initiatives help cities and communities establish an Early Learning Community responsive to local needs and voices. Successful Early Learning Communities:

- Advance equity,
- Promote partnerships with families, and
- Stay focused on results.

Building Blocks of an Early Learning Community
1. Community Leadership & Commitment
2. Quality Services
3. Neighborhoods Where Families Thrive
4. Responsive Policies

Where are we in building our Early Learning Community?
We at NOEEN developed our Ready Start Network blueprint using NLC’s Early Learning Community building blocks as our guide. The NLC will help us revisit this work at our upcoming Steering Committee Retreat.
Committee Retreat: October 4

Retreat Goals:

...Ground us in the past, present, and future of our work

...Realign on mission and vision

...Revisit our Early Learning Community building blocks

...Establish tactical milestones to meet our strategic endgame

...Set a working agenda as a body and in sub-committees

...Have fun!

Retreat Details:

- Friday, October 4, 2019.
- 9:00 AM - 4:00 PM.
- Breakfast and lunch will be served.

Our retreat will take place at the Louisiana Children's Museum, 15 Henry Thomas Drive, New Orleans, LA 70124.
Pre-Work

- Read "Racism and inequity are products of design. They can be redesigned," published at Medium.com.

- Review NLC Early Learning Community Action Guide

- Review June 2019 Early Learning Community Building Block focus group results:
  - How far have we come in meeting group recommendations? How far do we still have to go?
  - Where did we say NOEEN should lead? Are we leading? What could we be doing more of? What is going well?
  - Where did we say NOEEN should follow? Has that changed?
  - Where did we say NOEEN should monitor? How are we doing? Should we push more, less, differently?

All materials are available in hard copy at today's meeting, and will be shared electronically via email.
The Work of NOEEN City Seats

Key Findings from LSU's Year 1 Program Evaluation:
- 83% of participating Centers grew from "Proficient" to "High Proficient"
- 100% improvement across TS Gold developmental indicators
- 100% of City Council Districts participated
- 5% increase in access for children ages birth to three

Wraparound services for children and providers included:
- “Active Parenting” workshops for families.
- Free development, vision, and hearing screenings for all students.
- 400+ hours of mentor-coaching, including 96 individual center visits.
- 111 mental health consultation site visits, across 100% of partner sites.

Program Recommendations for NOEEN:
- Establish program management structure to share services & capacity
- Establish or leverage existing data systems to support daily operations
The Unmet Need

Many families still need access to quality ECE:

- 9,900 low-income children birth to four are eligible but without access.
- As of July 31, 2019 339 children were on the CCAP waiting list.
- As of August 12, 2019, 269 children were on the waiting list for a high-quality ECE seat through the NOEEN City Seats program.
- There is a shortage of funding for quality seats for children under age three (infants & toddlers).

ECE Centers have capacity

- ECE Centers submitted application requests for 280 additional seats for the 112 seats allocated through the NOEEN City Seats program this year.
The Opportunity

Invest $3.6M in 2020 City Budget to expand access to quality ECE:

- Expand NOEEN City Seats, including wraparound supports. ($2.475M)
- Establish a pilot to serve children on CCAP waiting list, at cost ($1.125M).

Leverage additional potential $3.6M in state matching funds to expand access to high-quality ECE for 300 infants and toddlers in Birth to 2 Pilot:

- State matching funds could grow Birth to 2 Pilot to serve 300 additional infants and toddlers on CCAP waiting list, and establish this as a model for other communities. ($3.6M).
Coordinated Enrollment & Funding

Sean Perkins & Aimee Grainer

- Coordinated Enrollment Update
- Coordinated Funding Update
- Allocation Requests
NOEEN Coordinated Funding Request Process
September 2019
The Coordinated Funding Request process is a core element of NOEEN’s Ready Start Network and Lead Agency Responsibilities.
NOEEN’s CFR Approach

The goal of NOEEN’s 2019-20 Coordinated Funding Request (CFR) is to ensure that the limited number of publicly-funded early childhood seats are allocated to those programs that are:

- Meeting Families’ Needs
- High Quality
- In High Demand By Parents
CFR Process Overview

1. Announce Process
2. Operators complete applications
3. Evaluator Committees conduct site visits/interviews of new sites
4. Evaluator Committees score applications and make draft allocation recommendations
5. NOEEN Steering Committee reviews & approves allocation recommendations
6. LDE reviews NOEEN recommendations and determines final allocations
7. BESE approves final allocations
# 2019-20 CFR Timeline

<table>
<thead>
<tr>
<th>Date</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 25</td>
<td>NOEEN Steering Committee considers approval of CFR process</td>
</tr>
<tr>
<td>Sept. 27</td>
<td>NOEEN releases CFR application</td>
</tr>
<tr>
<td>Oct. 25</td>
<td>CFR applications due</td>
</tr>
<tr>
<td>Oct. 28-Nov. 7</td>
<td>Evaluators score CFR applications and conduct site visits/interviews</td>
</tr>
<tr>
<td>Nov. 8-12</td>
<td>Evaluator Committees deliberate to make draft CFR allocation recommendations</td>
</tr>
<tr>
<td>Nov. 12</td>
<td>NOEEN publicly posts draft CFR allocation recommendations</td>
</tr>
<tr>
<td>Nov. 19</td>
<td>NOEEN Steering Committee considers approval of Evaluator Committees preliminary CFR allocation recommendations</td>
</tr>
<tr>
<td>Nov. 20</td>
<td>Agenda submits NOEEN-approved CFR allocation recommendations to LDE</td>
</tr>
<tr>
<td>April 20/21</td>
<td>BESE considers approval of final LDE CFR allocations</td>
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Scoring & Evaluation

All applications will be scored based on rubrics included in the application materials. How scores will be weighted depends on the type of program.

<table>
<thead>
<tr>
<th>LA4 &amp; NSECD</th>
<th>Quality 50%</th>
<th>Parent Demand* 50%</th>
<th>Meeting Families’ Needs</th>
<th>Bonus Points</th>
</tr>
</thead>
</table>

*Based on EnrollNOLA data. For applicants that do not have EnrollNOLA data, a site visit will be conducted.

Scoring & site visits will be conducted by Evaluator Committees comprised of staff with expertise in each of the following:

<table>
<thead>
<tr>
<th>Evaluator Committees</th>
<th>Public School Applications</th>
<th>Nonpublic School Applications</th>
<th>Center Applications</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 NOEEN/Agenda staff</td>
<td>1 NOLA-PS staff</td>
<td>2 La. Dept. of Ed. Staff</td>
<td>2 NOEEN/Agenda staff</td>
</tr>
</tbody>
</table>

34
We will be utilizing **three years of objective quantitative parent demand data** on all LA 4 and NSECD requests.

This data allows NOEEN to understand how many seats are needed citywide, and which programs are in higher demand based on data such as:

- # of eligible families applying for seats citywide
- # of families that ranked a program in Main Round or Round 2, and how high they ranked each program
- # of children on each program’s waitlist at various points in the process
- # of children enrolled through Late Enrollment
- How quickly or slowly different programs were able to fully enroll classrooms

All programs requesting LA 4 or NSECD seats for the 2020-21 school year will have to submit a CFR application and will be evaluated using parent demand data. Centers or schools that do not have EnrollNOLA data because they have never participated in coordinated enrollment will receive a site visit.
Quality Data

NOEEN will be continue to incorporate CLASS data as a measurement of quality. This data allows NOEEN to understand the quality of adult and children interactions in publicly-funded four-year-old classrooms like never before.

In addition to CLASS data, the existing quality data will also be examined:

• Letter Grade (for public schools only)
• Extension and renewal standards for charter schools in the final year of their charter contract
• Scholarship Cohort Index (for nonpublic schools participating in the Scholarship Program)
Coordinated Enrollment Updates
September 2019
Vacant Seats and Response(s)

Last month, we reported 350 vacant seats. As of Sept. 24, there were 267 vacant seats, broken down as:

<table>
<thead>
<tr>
<th>Age/Grade</th>
<th>Vacant Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant</td>
<td>1</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>PK3</td>
<td>35</td>
</tr>
<tr>
<td>PK4</td>
<td>225</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Funding</th>
<th>Vacant Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>EHS</td>
<td>6</td>
</tr>
<tr>
<td>HS</td>
<td>75</td>
</tr>
<tr>
<td>LA4</td>
<td>120</td>
</tr>
<tr>
<td>NOEEN</td>
<td>1</td>
</tr>
<tr>
<td>NSECD</td>
<td>53</td>
</tr>
<tr>
<td>Tuition</td>
<td>12</td>
</tr>
</tbody>
</table>

Over the last two weeks, staff contacted those sites with a classroom (or more) of vacancies to consider returning those seats
LA4 Seats to Return

• Joseph A. Craig Charter School has agreed to return 20 LA4 seats, and Harriet Tubman @ Clara’s Little Lambs will return 40 seats.
  - There are 5 LA4 seats remaining from last month that have not been reallocated
  - No other sites have a classroom (or more) seats vacant
  - Total of 65 LA4 seats to return

• It is recommended that we return 65 LA4 seats to LDE for redistribution to other districts/lead agencies across the state.
ECE News & Events

- September TBA: ECHO Fund Round 2 launches
- September TBA: MMCI launches
- September 30: Deadline to RSVP for Systems Thinking 2.0 in Baton Rouge
- October 4: NOEEN Steering Committee Retreat / NLC Site Visit
- October 24: No Small Matter
- **October 25: IMPT: CFR 20-21 Applications Due**
- November 16: ULGNO Schools Expo
- November TBA: OneApp Launches
- **November 19 : Steering Committee - IMPT: CFR Recommendations**
- December 3-4: Systems Thinking 2.0
- December 13: Deadline for 100% Fall CLASS Observations
- December 24 - January 1: NOEEN Closed. Happy Holidays!
See you November 19!