



Preschool Expansion Grant (PEG)

Monthly Partner Meeting
January 12, 2017



Agenda

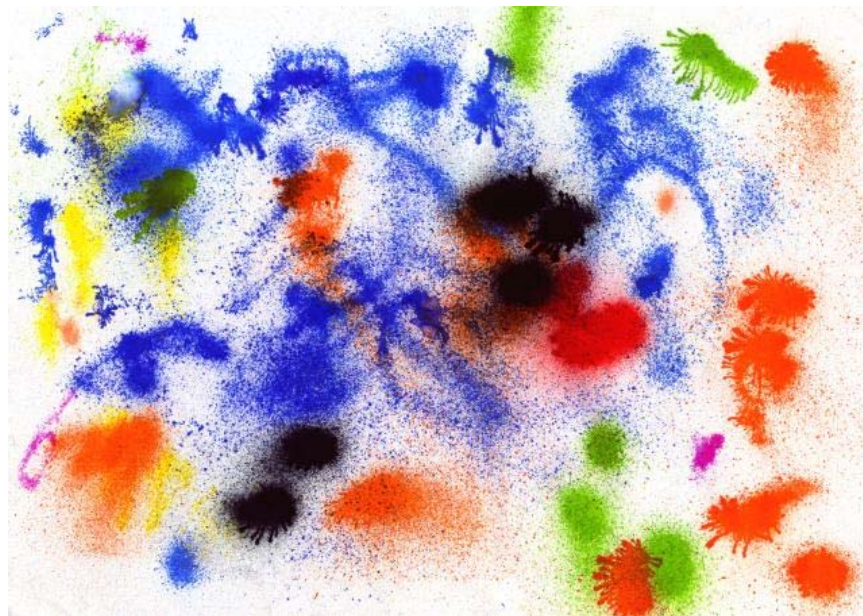
- I. Introductions
- II. Housekeeping
 - I. Timelines
 - II. Attendance
 - III. Desk Review
- III. Report back from Washington, D.C (Race to the Top; grant meetings)
- IV. EnrollNOLA Update
- V. Coaching
- VI. Wrap up

Timeline

Deliverable	Date
January Attendance	February 1, 2017
Spring CLASS Observation Period Begins	February 7, 2017
Desk Review	February 14, 2017
TS Gold Checkpoints	February 14, 2017

Report Attendance

- <C:\Users\jclarey\Desktop\Copu of Monthly Attendance Report Form 2016 2017.xlsx>



January 26, 2017

Desk Review

- 3 classrooms each year
 - ✦ Lakiwa Dorsey Capdeau at Rainbow
 - ✦ Cherie Robichaux at Winn's Discovery
 - ✦ Rachel Showyra at Creative Kidz
- November 2016
- Copy of roll book
- Absence Excuses
- Enrollment Agreement Verification
- Eligibility Verification

Report from Washington DC

- Race to the Top Preschool Development Grant conference for state leaders. November 16-18, 2016
- Many states experiencing the same challenges:
 - ◆ Enrollment
 - ◆ Retention
 - ◆ Equity
- Changes expected:
 - ◆ Federal regulations will change. Standards of quality up to the states.
 - ◆ Many are leaving Department of Ed after 8 or more years because they were presidential appointments.



January 2017 PEG Monthly Meeting
Coordinated Enrollment Up Date



Practice Based Coaching



Practice-Based Coaching: Collaborative Partnerships

Practice-Based Coaching (PBC) focuses on improving teachers' use of evidence-based practices to support children's progress toward school readiness goals. This is done through a collaborative partnership.



Shared Goals and Action Planning

- Assess needs
- Set goals for coaching
- Create an action plan to guide coaching
- Review and update goals and action plan throughout coaching partnership

Focused Observations

- Gather information through observations
- Record information about the observation
- Use support strategies to learn more about the practice or to improve or refine teaching practices (coach models or prompts)

Component 3: Reflecting on and Sharing Feedback

- Discuss and reflect on Observation and progress
- Share and consider feedback
- Use support strategies to learn more about the practice or to improve or refine teaching practices (problem solving conversations, creating materials, etc.)

PEG Assurances

Coaches will support PEG sites to comply with grant requirements.

These requirements can be found in the Preschool Expansion Grant Partnership Handbook

Upcoming Monthly Meeting Dates

- Thursday, February 16, 2017
- Thursday, March 16, 2017
- Thursday, April 20, 2017
- Thursday, May 18, 2017

Contact Info

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Questions?



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