

Public School Name	
Location	
Reviewer #	

The attached rubric is designed for the purpose of scoring all applicants wishing to serve four-year-old children through the LA 4 program. Each location will receive a separate rubric and score (example: a charter school organization that has more than one school will get a separate rubric and score for each location).

The tables below explain how the points earned in this rubric will be weighted to develop the applicant’s total score(s).

The scoring breakdown for applicants requesting LA 4 seats is as follows:

Section	Calculated Portion of Final Score
Quality	50%
Parent Demand	50%
Meeting Families’ Needs	Bonus Points

QUALITY POINTS	PARENT DEMAND POINTS	MEETING FAMILIES’ NEEDS (BONUS POINTS)
[0-4 points]	[0-4 points]	[0-4 points]

Please note that after determining final total scores for each applicant, the Evaluator Committees will use these scores to rank and determine the number of seats recommended for each applicant for each funding stream requested. In addition to these final scores, the Evaluator Committees *may* also use the following additional factors to determine the rank and number of seats recommended for each applicant:

- LA4 or charter audit/monitoring findings that relate to serious quality concerns
- Extension and renewal standards for those charter schools in their final year of their charter term
- Information from site visits, if applicable (site visits will be conducted only for those sites that do not currently operate an LA 4 program)

Quality

Applicants will receive a Quality Score based on a combination of the school’s 2017 Letter Grade and 2017 Performance Profile Rating based on the school’s Pre-K CLASS scores. For schools without a 2017 Performance Profile Rating, the Quality Score will be based fully on the school’s Letter Grade.

Quality: The applicant has demonstrated that it operates a high-quality early childhood program and elementary school.					
What is the school’s 2017 Letter Grade?					
0 points	0.5 points	1 point	1.5 points	2 points	Score:
F	D	C	B	A	[0-2 points]
What is the school’s 2017 Performance Profile Rating based on the school’s Pre-K CLASS scores? <i>Note: The point ranges below align to the new star-rating equivalencies developed by the Louisiana Department of Education for licensed early learning centers.</i>					
0 points	0.5 points	1 point	1.5 points	2 points	Score:
0 – 2.9	3.0 – 3.74	3.75 – 4.49	4.5 – 5.24	5.25 – 7.0	[0-2 points]

For a school that does not have a 2017 Performance Profile Rating *and* does not have a 2017 Letter Grade, the school will receive a Site Visit Score in place of a Quality Score. The Site Visit Score (0-4 points) will be based on observable quality measures and interview questions. An applicant that demonstrates a safe, healthy, and emotionally supportive environment where children are engaged by developmentally appropriate curriculum and learning experiences will earn the maximum site visit score of 4 points. Applicants receiving a site visit will be provided with a more detailed site visit rubric prior to the site visit and, once the visit is completed, will receive a copy of the completed site visit rubric upon request.

Parent Demand

Applicants that enrolled LA 4 seats for the 2016-17 and 2017-18 school year through EnrollNOLA will receive a Parent Demand score of 0-4 points based on LA 4 enrollment data from both years. For those schools that began enrolling LA 4 through EnrollNOLA in 2017-18, the Parent Demand Score will be based fully on that year’s LA 4 enrollment. Applicants demonstrating higher parent demand and an ability to fully enroll their programs will receive higher points. Each applicant will be provided with the enrollment data used to develop their program’s parent demand score upon request.

For those applicants that do not have LA 4 EnrollNOLA data (because they do not currently serve LA 4), the Parent Demand Score may be based on demand for the school’s K-12 program.

Meeting Families' Needs

The applicant's Meeting Families' Needs score will be based on the school's answer to the questions below. These bonus points may be awarded in addition to the points awarded in the previous sections. The maximum number of points that can be earned from the bonus section is 4.0 points.

Meeting Families' Needs: The applicant has demonstrated how it will meet some of the most critical needs of New Orleans families.				
Describe the school's transportation program for LA 4 students. Include all relevant details.				
0 points	0.5 points	1 point	Score	Reviewer Comments
No answer, unresponsive or incomplete answer, or answer indicates no plan to adequately address needs	The school provides transportation in line with minimum state and local requirements	The school provides a robust, well-planned transportation program that prioritizes the health and safety of its youngest learners	[0-1 points]	
What procedures does the school have in place or plan to put in place to ensure that four-year-old children with disabilities will be identified, evaluated, and receive the required special education services as mandated by the Individuals with Disabilities Education Act (IDEA)?				
0 points	0.5 points	1 point	Score	Reviewer Comments
No answer, unresponsive or incomplete answer, or answer indicates no plans to adequately address needs	The school provides services for students with disabilities in line with minimum federal, state, and local requirements	The school provides a robust, well-planned education program for students with disabilities, focused on maximizing opportunities for students to learn in an inclusive setting	[0-1 points]	
What supports does the school currently have in place or plan to have in place for English language development for children who are English Language Learners (ELL) and effective communication with parents who do not speak English?				
0 points	0.5 points	1 point	Score	Reviewer Comments
No answer, unresponsive or incomplete answer, or answer indicates no plans to adequately address needs	Currently has some limited supports in place, such as a staff member who is bilingual, or a translator for written and verbal communication with parents who do not speak English	Currently has comprehensive supports in place, such as a bilingual teacher who is dedicated to supporting ELL children and consistent translation services for all written and verbal parent communications	[0-1 points]	
Will the school provide education or before-/after-care options for families beyond the minimum 6 hours required instructional day for four-year-old children? If so, what time do you plan to offer these options and at what cost?				
0 points	0.5 points	1 point	Score	Reviewer Comments
No answer, unresponsive or incomplete answer, or answer indicates no plans to adequately address needs	Provides 7-8 hours of care at no cost and provides before- and/or after-care options for a fee	Provides free care and education for children for 8.5 or more hours per instructional day	[0-1 points]	