Update on Performance Profiles
Learning Year Performance Profiles are available at Louisiana Believes>Early Childhood>Lead Agencies>Administrative Support>Practice Performance Profile Results

http://www.louisianabelieves.com/data/perfprofiles/2016/
How do Performance Profile Ratings in Orleans compare to the State?

Performance Profile Ratings of All Programs: Orleans vs Louisiana

- Unsatisfactory: Orleans 1%, Statewide 1%
- Approaching Proficient: Orleans 56%, Statewide 37%
- Proficient: Orleans 43%, Statewide 61%
- Excellent: Orleans 0%, Statewide 2%
Where are the outliers?

- All of the “Unsatisfactory” Programs in our region were Type III early learning centers.
- The proportion of “Unsatisfactory” programs in Orleans Parish (1%) is the same as the statewide average and slightly lower than the regional average (2%).

- All 5 of the programs with a rating of “Excellent” (CLASS avg. of 6+) in the 7-parish GNO area are Jefferson Parish public schools.
  ✦ Geraldine Boudreaux Elementary School
  ✦ Joshua Butler Elementary School
  ✦ Leo E. Kerner Jr. Elementary School
  ✦ Lucille Cherbonnier Norbert Rillieux Elem.
  ✦ Metairie Academy For Advanced Studies

- No program in our area serving infants & toddlers has been rated as “Excellent.”
We are ALL still learning!

SY 2015-2016 Statewide Replacement Rates vs Anticipated Replacement Rates for NOEEN

- Replacement rates are high across the board.
- Instructional Support is especially problematic.
- NOEEN’s projections of replacement rates show network PK scores were more likely than the LA avg. to get replaced while Toddler scores were less likely to get replaced.
Key Takeaways from the Practice Performance Profiles

• **Observation Quality:** NOEEN will be focusing intensively on ensuring that local scores meet standards for reliability.

• **Missing Data:** Some programs did not complete all of their program data in GOLD, resulting in missing data in their profiles and worse-than-actual data for the network.
United Way of Louisiana funded surveys of parents & teachers throughout the state:

- Families are **VERY** satisfied with their programs, but **SOMEWHAT** satisfied with the application process.
- Overall, teachers felt **SOMEWHAT** supported to improve. Teachers in centers felt **MOSTLY** supported.
Key Takeaways from the Practice Performance Profiles

• **Curriculum:**
  ✦ Only **47%** of programs reported having a Tier I curriculum, highlighting a potential target for quality improvement efforts.
  ✦ LDE is investing heavily to help centers purchase (and implement) Tier I curriculum to support program improvement.
Questions & Discussion