Meeting Agenda

01. General Assembly

02. Ready Start Network Update

03. Coordinated Enrollment & Information Campaign

04. Coordinated Funding

05. Coordinated Observation & Supports

06. ECE News & Events
General Assembly

Dr. Keith Liederman

- Call to Order & Roll Call
- Adoption of the Agenda
Ready Start Network Update

Jen Roberts

- Draft Committee Bylaws
- Introducing New Agenda/NOEEN Team Members
- Population of 2019 Sub-Committees & Working Groups Sub-Committee Membership
- Updates:
  - Ready Start Network (RSN) Planning Grant
  - Echo Fund
  - NOEERA Research Partnership
  - NOEEN City Seats Program
  - NOEEN Strategic Plan / Staffing
  - MMCI
- Upcoming Network Retreat, October 4, 2019
NOEEN Steering Committee Bylaws

Background

- Original bylaws adopted 3 years ago, August 23, 2016.
- Served as the initial guiderails for the start of the organization.
- Desire to have the bylaws reflect the evolution of NOEEN and insights on effective practices used by nonprofits; includes input from focus groups with Steering Committee members.
- The Caulfield Consulting Group retained to facilitate bylaws revision

Revision Goals

The goals of the revision process included improving or introducing:

- Ability to continually adapt to evolving needs
- Balance of Steering Committee Member representation
- Alignment with Ready Start Grant proposal
- Formalization of structure and processes
- Committee leadership
- Membership nomination
- Bylaw amendment and meeting agenda development
- Standing subcommittee structure for core functions
Summary of Proposed Bylaws Revisions: Overarching and Articles I & II

Overarching Updates (across Articles I – IV)

- Generalized to apply to the organization serving as Lead Agency /Ready Start Network contractor.

Article I – Purpose and Duties

- Replaced “Agenda for Children” with “contracting party” Inserted reference to role within Ready Start Network.

Article II - Membership and Voting Provisions

- Updated membership to 13 to reflect additional funding sources and key agencies/organizations
- Removed references to specific individuals
- Introduced At-Large members
- Introduced the Nomination Subcommittee to recommend new members
- Inserted a statement in support of equity, diversity, and inclusion among the Steering Committee membership
- Established guidelines for the length of membership terms
- Defined an officer structure (chair and vice chair) and associated roles
Summary of Proposed Bylaws Revisions:

Article II, Cont'd

Article II - Membership and Voting Provisions

- Defined subcommittee and working group structures
- Working groups: purpose, membership, and functioning
- Standing subcommittees:
  - Governance
  - Nomination
  - Coordinated Funding
  - Coordinated Enrollment
  - Coordinated Observation/Quality
Summary of Proposed Bylaws Revisions:

Articles III & IV

Article III - Meetings
- Revised dates for approving the meeting calendar
- Updated process for submitting agenda items
- Simplified procedures around public comment
- Updated processes related to meeting minutes

Article IV – Amendments to the Bylaws
- Updated process related to amending the bylaws
Additional Potential Revisions for Consideration

- Should there be term limits for the Chair and/or Vice Chair?
- Should the Vice Chair automatically become the chair at the conclusion of the Chair’s term?
Discussion
Introducing Our New Team Members!

Tyiesha Broadway
Data Intern, NOEEN

Anna Williamson
Managing Director of Early Childhood Programs and Professional Development Center

Kenny Francis
Director of Child Policy and Advocacy Center, Agenda for Children

Aimee Grainer
Director of Citywide Network Activities, Agenda for Children / Deputy Director, NOEEN
2019 Sub-Committees & Working Groups

- Participation in Sub-Committees and Working Groups is an opportunity to deeply engage in policy and practice around specific spheres of ECE work, such as quality, enrollment, and funding.
- The Steering Committee Chair will appoint members of Sub-Committees and Working Groups.
- Steering Committee members may nominate representatives from community or partner organizations, as an opportunity to bring additional stakeholders to the table.

- **Funding**
  - Discuss the implementation and improvement of the coordinated funding request process.

- **Quality**
  - Discuss initiatives to expand quality seats and increase performance across lower-performing sites.

- **Enrollment**
  - Discuss initiatives to improve the coordinated enrollment system for families and providers.

- **Tuition-Based Pre-K 4**
  - Discuss the creation, operation, and challenges of additional Tuition-Based Pre-K 4 programs.
Ready Start Network Updates

Ready Start Network (RSN) Planning Grant
- NOEEN has been granted Ready Start Network (RSN) status, in recognition of its bold leadership.
- RSN status amplifies our current work reimagining ECE, and provides additional resources to enhance it.
- As RSN, NOEEN will continue the work of convening partners to build a shared vision of the future of ECE.

Echo Fund
- Our Summer 2019 inaugural grant awardees are approaching the end of the grant cycle!
- All funds must be encumbered by September 30, 2019. Progress reports are due September 23, 2019.
- We will announce our next ECHO Fund grant cycle in September.

NOEERA Research Partnership
- NOEERA is a 2-year research partnership with NOEEN, NOLA-PS, and Educational Research Alliance (ERA).
- The purpose of the partnership is to provide all parties with objective, rigorous, and useful research to aid NOEEN and NOLA-PS in continuing to improve the work of ECE.

NOEEN City Seats Program
- 11 centers were funded to serve 4-16 additional Inf-2YR seats through the City Seats Program.
- In Fall 2019, LSU will provide a report on the programmatic impact on centers, families, and students.
- As of mid-August, participating centers were at 99% enrollment.

NOEEN Strategic Plan / Staffing
- In July 2019, NOEEN officially re-merged with Agenda for Children.
- NOEEN is the policy arm of the organization. NOEEN will continue to operate as Lead Agency, and RSN.
- Agenda for Children and NOEEN have expanded staff in order to execute on our strategic vision.
MMCI Group Coaching Program

The MMCI Group Coaching Program helps participants learn to use the CLASS® lens as a framework for understanding and improving the key teacher-child interactions that boost teacher professional development and children’s learning.

Over the course of the 2018-2019 school year:

- NOEEN provided 8,784 hrs of professional development*
- A total of 366 early childhood educators completed all 24 hours of MMCI Group Coaching.

For information on who should participate in upcoming MMCI, and how to register, please email MMCI@agendaforchildren.org.

*These numbers exclude participants who attended less than 22 hrs of training.
Committee
Retreat: October 4

When is the Steering Committee Retreat?
- Friday, October 4, 2019.
- 9:00 AM - 4:00 PM.
- Breakfast and lunch will be served.

What is the Retreat?
- A chance to come together to think about lessons learned, get to know our new members, and realign on our guiding principles, goals, and strategies for the coming year.

Where is the Retreat?
- Louisiana Children’s Museum
- 15 Henry Thomas Drive, New Orleans, LA 70124
- Details to be announced in September.

Who should be at the Retreat?
- You! All Steering Committee members are strongly encouraged to attend the upcoming retreat.

*Retreat Pre-Work TBA in Fall Steering Committee Meetings*
Coordinated Enrollment & Funding

Jen Roberts & Sean Perkins

- Coordinated Enrollment Self-Assessment
- Coordinated Enrollment Update
- Coordinated Funding Update
- Allocation Requests
What is the Self-Assessment?

- An overview of the past year's work in Coordinated Enrollment.
- The Self-Assessment is **not** an evaluation of the enrollment process. It is a record for the State.

Self-Assessment Participation

- An optional meeting will be held directly after this Steering Committee session.
- We will review required State paperwork at that time.
- Again, this is **not** an evaluation of the current process. To engage in conversation regarding future improvements to the process, please join us at the Enrollment Sub-Committee.
Coordinated Enrollment & Funding Request Updates

August 28, 2019

- 2019-20 Enrollment Overview and Current Status
- A Closer Look: Available Seats
- Coordinated Funding Request Changes (2019-20)
  *Requires Two Separate Votes of the Committee
- Upcoming Dates
Enrollment is Coordinated Across 4,668 Publicly-Funded Seats (2019-20)

<table>
<thead>
<tr>
<th>Funding</th>
<th>Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>607</td>
</tr>
<tr>
<td>Head Start</td>
<td>1715</td>
</tr>
<tr>
<td>LA4</td>
<td>1781</td>
</tr>
<tr>
<td>NOEEN</td>
<td>112</td>
</tr>
<tr>
<td>NSECD</td>
<td>438</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Age/Grade</th>
<th>Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 YR</td>
<td>263</td>
</tr>
<tr>
<td>2 YR</td>
<td>346</td>
</tr>
<tr>
<td>INF</td>
<td>110</td>
</tr>
<tr>
<td>PK3</td>
<td>1001</td>
</tr>
<tr>
<td>PK4</td>
<td>2933</td>
</tr>
</tbody>
</table>
Adding 189 Tuition Seats Brings the Total to 4,857
There are ~4,000 Waitlist Spots Managed Daily

# represents number of students on a waitlist at a site located in that enrollment zone as of August 26, 2019

<table>
<thead>
<tr>
<th>Funding</th>
<th>Wait List</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>1744</td>
</tr>
<tr>
<td>Gifted</td>
<td>22</td>
</tr>
<tr>
<td>Head Start</td>
<td>503</td>
</tr>
<tr>
<td>LA4</td>
<td>515</td>
</tr>
<tr>
<td>NOEEN</td>
<td>469</td>
</tr>
<tr>
<td>NSECD</td>
<td>17</td>
</tr>
<tr>
<td>Tuition</td>
<td>688</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age/Grade</th>
<th>Wait List</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 YR</td>
<td>792</td>
</tr>
<tr>
<td>2 YR</td>
<td>1129</td>
</tr>
<tr>
<td>INF</td>
<td>292</td>
</tr>
<tr>
<td>PK3</td>
<td>682</td>
</tr>
<tr>
<td>PK4</td>
<td>1063</td>
</tr>
</tbody>
</table>
A Closer Look at the 350 Seats Available in August 2019

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Openings on 8/26/2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>LA4</td>
<td>176</td>
</tr>
<tr>
<td>Head Start</td>
<td>90</td>
</tr>
<tr>
<td>NSECD</td>
<td>53</td>
</tr>
<tr>
<td>PEG</td>
<td>N/A</td>
</tr>
<tr>
<td>EHS</td>
<td>10</td>
</tr>
<tr>
<td>Gifted</td>
<td>0</td>
</tr>
<tr>
<td>Tuition</td>
<td>22</td>
</tr>
<tr>
<td>NOEEN</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>350</td>
</tr>
</tbody>
</table>

- LA4: 5 programs have 18 or more open seats. LA4 also now includes PEG.
- Head Start: 3 programs have 10 or more open seats
- NSCED: 2 programs have 10 or more open seats

<table>
<thead>
<tr>
<th>Age/Grade</th>
<th>Openings on 8/26/2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 YR</td>
<td>4</td>
</tr>
<tr>
<td>2 YR</td>
<td>3</td>
</tr>
<tr>
<td>INF</td>
<td>5</td>
</tr>
<tr>
<td>PK3</td>
<td>50</td>
</tr>
<tr>
<td>PK4</td>
<td>288</td>
</tr>
<tr>
<td>Total</td>
<td>350</td>
</tr>
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</table>
A Closer Look at the 350 Seats Available in Late August

Year by Year Analysis

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>LA4</td>
<td>84</td>
<td>64</td>
<td>59</td>
<td>38</td>
<td>176</td>
</tr>
<tr>
<td>HS (PK 3 and PK 4)</td>
<td>103</td>
<td>54</td>
<td>120</td>
<td>64</td>
<td>90</td>
</tr>
<tr>
<td>NSECD</td>
<td>41</td>
<td>39</td>
<td>36</td>
<td>28</td>
<td>53</td>
</tr>
<tr>
<td>PEG</td>
<td>25</td>
<td>21</td>
<td>64</td>
<td>52</td>
<td>N/A</td>
</tr>
<tr>
<td>EHS</td>
<td>18</td>
<td>6</td>
<td>10</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>Gifted</td>
<td>6</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Tuition</td>
<td>6</td>
<td>5</td>
<td>6</td>
<td>3</td>
<td>22</td>
</tr>
<tr>
<td>NOEEN</td>
<td>N/A</td>
<td>N/A</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>283</td>
<td>195</td>
<td>297</td>
<td>193</td>
<td>350</td>
</tr>
</tbody>
</table>

Total Seats Avail. 4730 4857
What’s Next?

To better predict allocations, reduce seat shifts, and coordinate outreach initiatives, we will be looking at specific indicators:

- **Geographic Regions**
- **Quality**
- **Dates**
  (Openings, Labor Day, Oct. 1, etc.)
# Changes to Funding Requests

## Sites Returning (Reducing) Seats

<table>
<thead>
<tr>
<th>Provider</th>
<th>Funding Source</th>
<th>Seats returned</th>
<th>Date returned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wilcox Academy</td>
<td>NSECD</td>
<td>14</td>
<td>7/17/2019</td>
</tr>
<tr>
<td>St. Mary’s Academy</td>
<td>NSECD</td>
<td>5</td>
<td>8/20/2019</td>
</tr>
<tr>
<td>ReNew Schaumburg</td>
<td>LA4</td>
<td>15</td>
<td>8/14/2019</td>
</tr>
</tbody>
</table>

## Sites Requesting (Adding) Seats

<table>
<thead>
<tr>
<th>Provider</th>
<th>Funding Source</th>
<th>Seats Requested</th>
<th>Waitlist</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resurrection of Our Lord</td>
<td>NSECD</td>
<td>19</td>
<td>1</td>
</tr>
<tr>
<td>Paul Habans Charter</td>
<td>LA4*</td>
<td>10</td>
<td>20</td>
</tr>
</tbody>
</table>

*Habans requesting to convert tuition seats to LA4
Changes to allocated seats

Action (Vote) for NSECD seats:

<table>
<thead>
<tr>
<th>Sites Being Reduced</th>
<th>Seats &amp; Source</th>
<th>Site Adding Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wilcox (14) and St. Mary’s Academy (5)</td>
<td>19 from NSECD</td>
<td>Resurrection of Our Lord (+19)</td>
</tr>
</tbody>
</table>
Changes to allocated seats

Action (Vote) for LA4 seats:

<table>
<thead>
<tr>
<th>Site Being Reduced</th>
<th>Seats &amp; Source</th>
<th>Site Adding Seats*</th>
</tr>
</thead>
<tbody>
<tr>
<td>ReNEW Schaumberg</td>
<td>10 from LA4</td>
<td>Paul Habans</td>
</tr>
<tr>
<td></td>
<td>5 from LA4</td>
<td>Return to LDE</td>
</tr>
</tbody>
</table>

* Note that the two remaining sites in the Special Considerations process cannot accept the seats
### Important Dates to Remember

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 26</td>
<td>Late (Open Enrollment) Ends; Fall Transfer Process Begins</td>
</tr>
<tr>
<td>September 14</td>
<td>NOLA-PS Back to School Fest</td>
</tr>
<tr>
<td>September 25</td>
<td>NOEEN Steering Committee Meeting</td>
</tr>
<tr>
<td>October TBD</td>
<td>EC Schoolforce training</td>
</tr>
<tr>
<td>November 16</td>
<td>Urban League Schools Expo</td>
</tr>
<tr>
<td>Late November</td>
<td>OneApp 20-21 launches</td>
</tr>
</tbody>
</table>
Coordinated Observation & Supports

Jen Roberts

- Recap on 2018-2019 CLASS Scores
- Updates and News for Fall 2019 Observations & Protocol
Recap of Last Year's Observations (2018-2019)

- Low-performing sites will be required to participate in the 2019-2020 Site Improvement Planning process.
- 24 sites were rated 3.75, per 2018-2019 preliminary ratings.
- 95% of 18-19 Site Improvement participants showed growth.

Observer Reliability:
- 48% of observers have a reliability score of 51-79%.
- NOEEN has hired a full-time team member, Gabrielle Izzo, to focus on improving CLASS protocol, PD, and reliability.
Fall 2019-2020 Observations & Beyond

CLASS Updates

- Observations begin September 6, 2019. Notice will be delivered by email.
- NOEEN has on-boarded 7 new observers for the 2019-2020 observation year.

CLASS NEWS

- Sites will be provided with an observation "feedback card." with instructions on providing observation feedback.
- Infant observations will be conducted for the first time this year. Scores will not count towards 2019 performance.

Self-Observation Pilot

- NOEEN is considering moving towards a self-observing model. More information will be provided in the coming months.
ECE News & Events
See you September 25!