Update on Performance Profiles
2016-2017 Performance Profiles are the first ratings under the new system that are being used for accountability purposes (including School Readiness Tax Credits).

Performance Profiles for the 2016-2017 School Year are available at [www.louisianaschools.com](http://www.louisianaschools.com).

How do Performance Profile Ratings in New Orleans compare to the State?

- Unsatisfactory: 1% (Louisiana), 1% (NOEEN)
- Approaching Proficient: 30% (Louisiana), 56% (NOEEN)
- Proficient: 67% (Louisiana), 43% (NOEEN)
- Excellent: 3% (Louisiana), 0% (NOEEN)
Ratings by Program Type

- Unsatisfactory: 0% School, 0% Head Start, 2% Centers
- Approaching Proficient: 50% School, 30% Head Start, 64% Centers
- Proficient: 50% School, 70% Head Start, 34% Centers
Who’s on the honor roll?

Top Gains

- Centers
  - Changing Stages
  - Kids World of New Orleans
  - Toddler's University Inc.
  - Watson Memorial Child Development Center
- School
  - Dwight D. Eisenhower Academy of Global Studies
- Head Start
  - Viney Reynolds Head Start

Birth to Three

- Centers
  - Angels' Haven Daycare And Preschool Inc.
    - Changing Stages
- Head Start
  - James Singleton Head Start Center
  - Viney Reynolds Head Start
Performance Profiles: CLASS Scores for NOEEN Programs 2015-2016 vs. 2016-2017

<table>
<thead>
<tr>
<th>Category</th>
<th>2015-2016 Avg</th>
<th>2016-2017 Avg</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emotional Support</td>
<td>5.34</td>
<td>5.41</td>
<td>+0.07</td>
</tr>
<tr>
<td>Classroom Organization</td>
<td>5.16</td>
<td>5.4</td>
<td>+0.24</td>
</tr>
<tr>
<td>Instructional Support</td>
<td>2.79</td>
<td>2.61</td>
<td>-0.18</td>
</tr>
<tr>
<td>Emotional &amp; Behavioral Support</td>
<td>4.84</td>
<td>5.13</td>
<td>+0.29</td>
</tr>
<tr>
<td>Engaged Support for Learning</td>
<td>3.23</td>
<td>3.09</td>
<td>-0.14</td>
</tr>
<tr>
<td>Overall Average</td>
<td>4.34</td>
<td>4.4</td>
<td>+0.06</td>
</tr>
</tbody>
</table>
**Access:** NOEEN was one of 36 networks that served 90% or more of at-risk four-year olds in publicly funded programs, earning an “Excellent” rating.

**Curriculum:** 73% of sites reported using a Tier 1 curricula, an increase of 26 percentage points from 15-16!

**Certified Teachers:** More teachers are certified now, but many still need certification. 41% of teachers in the network are certified (either the ancillary certificate or traditional LA teacher certification), an increase of 13 percentage points from 2015-2016 (28%).

**16% of NOEEN programs did not provide information for their informational metrics.**
THIRD PARTY CONSIDERATIONS
Work to Ensure Accurate, Fair CLASS Observations

- **Quality Control:** NOEEN double-codes every observer at least once a semester and require calibration every semester, using Teachstone calibration activities.

- **Observer Support:** Monthly communities of practice to improve observers’ skills and observers use myTeachstone and other resources to deepen their understanding of the tool.

- **New Protocol:** New guidelines from LDE should result in higher scores for programs because observations will now only be conducted after the start of the instructional day and only when the lead teacher is present. This should also reduce replacement rates because NOEEN observers are using the same protocol as third party observers this year.
Comparing Third Party to Local Scores

Differences between Avg. 3rd Party and Local Scores

- Emotional Support w/o Negative Climate
- Classroom Organization
- Instructional Support
- Emotional Behavioral Support w/o Negative Climate
- Engaged Support For Learning

Graph showing the differences between average third-party scores and local scores from Fall 2015 to Fall 2017.
Digging Deeper: Comparing Average Engaged Support for Learning Scores

Engaged Support for Learning: Third Party vs. Local Observer Averages

<table>
<thead>
<tr>
<th>Year</th>
<th>Third Party</th>
<th>Local</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015</td>
<td>3.43</td>
<td>3.21</td>
</tr>
<tr>
<td>Spring 2016</td>
<td>3.48</td>
<td>3.10</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>3.39</td>
<td>2.69</td>
</tr>
<tr>
<td>Spring 2017</td>
<td>4.12</td>
<td>2.66</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>3.56</td>
<td>3.06</td>
</tr>
</tbody>
</table>
Digging Deeper: Comparing Average Instructional Support Scores

Instructional Support: Third Party vs. Local Observer Averages

- Fall 2015: Third Party 2.97, Local 2.88
- Spring 2016: Third Party 3.26, Local 2.37
- Fall 2016: Third Party 3.37, Local 2.21
- Spring 2017: Third Party 3.54, Local 2.23
- Fall 2017: Third Party 3.54, Local 2.84
WHERE DO WE GO FROM HERE?
Focus on improving Instructional Support & Engaged Support for Learning

Build a cadre of CLASS experts – we need to increase the number of teachers and leaders with a deep understanding of IS & ESL.

Increase access to training & coaching and provide leaders and teachers with ongoing trainings on how to use myTeachstone for PD.

Work with high-performing sites to share best practices with peers through site visits.
### Improved Informational Metrics will Lead to Improved Interactions

<table>
<thead>
<tr>
<th>Put it all together</th>
<th>• Help programs understand how GOLD and curricula support CLASS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum</td>
<td>• Increase the # of programs using Tier 1 curricula effectively</td>
</tr>
<tr>
<td>Credentials</td>
<td>• Improve teacher credentials &amp; understanding of early childhood development</td>
</tr>
<tr>
<td>Access</td>
<td>• Increase access for children 0-3</td>
</tr>
</tbody>
</table>
What do we need to do differently?

What haven’t we tried yet?