



Agenda for CHILDREN

...a voice for Louisiana's children and families

EARLY CHILDHOOD PROFESSIONAL DEVELOPMENT SEMINAR



Digging into Curriculum

Saturday, May 20, 2017

8:00 am – 3:15 pm | Registration begins at 7:30 am.

Patrick F. Taylor Science & Technology Academy

701 Churchill Pkwy | Avondale, LA 70094

Dear Colleague,

I am pleased to announce that we are changing our approach to providing professional development opportunities to better serve the early childhood community. In much the same way that everything you do in the classroom is intentional and designed to maximize children's learning, we want to make sure that all of our professional development offerings are designed specifically to maximize your learning and effectiveness in the classroom.

In the past, we mostly offered "stand-alone" three-hour workshops in the evenings and on Saturdays, as well as targeted trainings for centers participating in technical assistance. We found that most people were not registering for our training workshops in a manner that could maximize their classroom teaching/and or understanding of child development.

Going forward, we want to provide you with a cohesive learning experience, so most of our workshops will be offered through all-day seminars on Fridays and/or Saturdays. Rather than offering a random assortment of workshops throughout the year, our seminars will give you the option of registering for up to three related two-hour workshops in a single day, letting you earn up to six clock hours of professional development in one day. Each seminar will give you a "deep dive" into a theme related to CLASS so that you can gain the knowledge and skills you need to improve your interactions with children.

We hope that you are as excited by this new approach as we are! We believe that this change will create a better learning experience for you, as well as free up more of your time throughout the year to enjoy your evenings and weekends with your family and friends.

We look forward to receiving your feedback on our new approach to providing improved professional development opportunities for you.

Sincerely,



Dr. Anthony Recasner
Chief Executive Officer

Changes to our Approach: the Nuts & Bolts

- ⇒ **We will regularly offer one- or two-day seminars on Fridays and Saturdays focused on specific CLASS-aligned themes.**
- ⇒ **Seminars will be held at different locations throughout the region that can accommodate several workshops at the same time.**
- ⇒ **We will no longer offer evening workshops** because we saw that it was just too hard for educators to engage in meaningful professional development activities after they had already had a full day of working.
- ⇒ **We will continue to offer Saturday morning workshops**, but we won't offer quite as many so that we can concentrate on the full-day seminars.
- ⇒ **We will offer fewer Health and Safety classes** because the Louisiana Department of Education will offer these classes.
- ⇒ **All workshops will be two (not three) hours in length.**

AT-A-GLANCE SCHEDULE

Sessions will begin promptly at the scheduled time. Please arrive 10 minutes prior to the start of the session.

Session 1

8:00 am - 10:00 am



Frog Street: Foundations of Infant and Toddler Child Development



Frog Street: Foundations of Preschool Child Development



Creative Curriculum: Foundations of Infant and Toddler Child Development



Creative Curriculum: Foundations of Preschool Child Development

Health & Safety Session 1

8:00 am – 11:00 am



Medication Administration

Session 2

10:15 am - 12:15 pm



What's in the Frog Street Infant/Toddler Box?



What's in the Frog Street Pre-k Box?



What's in the Creative Curriculum for Infants and Toddlers Box?



What's in the Creative Curriculum for Preschool Box?

Health & Safety Session 2

11:30 am – 2:30 pm



Food Safety, Sanitation, and Universal Precautions

Lunch (on your own)

12:15 pm - 1:15 pm

Session 3

1:15pm - 3:15 pm



Planning Using the Frog Street with Infants and Toddlers



Planning Using the Frog Street Pre-K Curriculum



Planning Using the Creative Curriculum with Infants and Toddlers



Planning Using Creative Curriculum Preschool Curriculum

CLASS DESCRIPTIONS



If you are viewing this online, click on the course title to register.

8 a.m. Sessions

Frog Street: Foundations of Infant and Toddler Child Development



Age Groups: Infant, Toddler

CLASS Alignments: Toddler: Positive Climate; Negative Climate; Teacher Sensitivity; Regard for Child perspectives; Behavior Guidance; Facilitation of Learning and Development; Quality of Feedback; Language Modeling

CDA Areas: 1- To establish and maintain a safe, healthy, learning environment; 2: To advance physical and intellectual competence; 3-Supporting children's social and emotional development; 8-Understanding principles of child development and learning

The foundation of any good curriculum is based on sound research and theory regarding child growth and development. This workshop will focus on how Frog Street reflects best practices and current early childhood research by providing appropriate environments, schedules, and activities for infants, toddlers, and twos.

Frog Street: Foundations of Preschool Child Development



Age Groups: Preschool

CLASS Alignments: Preschool: Positive Climate; Negative Climate; Teacher Sensitivity; Regard for Student Perspectives; Behavior Management; Productivity; Instructional Learning Formats; Concept Development; Quality of Feedback; Language Modeling

CDA Areas: 1- To establish and maintain a safe, healthy, learning environment; 2: To advance physical and intellectual competence; 3-Supporting children's social and emotional development; 8-Understanding principles of child development and learning

The foundation of any good curriculum is based on sound research and theory regarding child growth and development. This workshop will focus on how Frog Street reflects best practices and current early childhood research by providing appropriate environments, schedules, and activities for preschool children aged 3 – 5.

Creative Curriculum: Foundations of Infant and Toddler Child Development



Age Groups: Infant, Toddler

CLASS Alignments: Toddler: Positive Climate; Negative Climate; Teacher Sensitivity; Regard for Child perspectives; Behavior Guidance; Facilitation of Learning and Development; Quality of Feedback; Language Modeling

CDA Areas: 1- To establish and maintain a safe, healthy, learning environment; 2: To advance physical and intellectual competence; 3-Supporting children's social and emotional development; 8-Understanding principles of child development and learning

The foundation of any good curriculum is based on sound research and theory regarding child growth and development. This workshop will focus on how Creative Curriculum reflects best practices and current early childhood research by providing appropriate environments, schedules, and activities for infants, toddlers, and twos.

8 a.m. Sessions (continued)

Creative Curriculum: Foundations of Preschool Child Development

Age Groups: Preschool

CLASS Alignments: Preschool: Positive Climate; Negative Climate; Teacher Sensitivity; Regard for Student Perspectives; Behavior Management; Productivity; Instructional Learning Formats; Concept Development; Quality of Feedback; Language Modeling

CDA Areas: 1- To establish and maintain a safe, healthy, learning environment; 2: To advance physical and intellectual competence; 3-Supporting children’s social and emotional development; 8-Understanding principles of child development and learning

The foundation of any good curriculum is based on sound research and theory regarding child growth and development. This workshop will focus on how Creative Curriculum reflects best practices and current early childhood research by providing appropriate environments, schedules, and activities for preschool children aged 3 – 5.

Medication Administration

Age Groups: Infant, Toddler and Preschool

CDA Areas: 1- Health and Safety

This workshop is required for early learning center staff administering medication to children in their center and it is also useful for family child care providers who administer medication to children. This workshop meets Office of Public Health requirements for health and safety.

10:15 am sessions

What's in the Frog Street Infant/Toddler Box?



Age Groups: Infant, Toddler

CLASS Alignments: Toddler: Positive Climate; Negative Climate; Teacher Sensitivity; Regard for Child perspectives; Behavior Guidance; Facilitation of Learning and Development; Quality of Feedback; Language Modeling

CDA Areas: 5-to ensure a well-run, purposeful program responsive to participant needs

This session will give you the information and tools you need to implement Frog Street curriculum for Infants and Toddlers in your classroom. This session is intended for teachers and administrators who are working in centers that have already purchased Frog Street or are considering it.

What's in the Frog Street Pre-k Box?



Age Groups: Preschool

CLASS Alignments: Preschool: Positive Climate; Negative Climate; Teacher Sensitivity; Regard for Student Perspectives; Behavior Management; Productivity; Instructional Learning Formats; Concept Development; Quality of Feedback; Language Modeling

CDA Areas: 5- Managing an effective program operation

This session will give you the information and tools you need to implement Frog Street curriculum for Preschool in your classroom. This session is intended for teachers and administrators who are working in centers that have already purchased Frog Street or are considering it.

What's in the Creative Curriculum for Infants and Toddlers Box?



Age Groups: Infant and Toddler

CLASS Alignments: Toddler: Positive Climate; Negative Climate; Teacher Sensitivity; Regard for Child perspectives; Behavior Guidance; Facilitation of Learning and Development; Quality of Feedback; Language Modeling

CDA Areas: 5- Managing an effective program operation

This session will give you the information and tools you need to implement Creative Curriculum for Infants, Toddlers and Twos in your classroom. This session is intended for teachers and administrators who are working in centers that have already purchased Creative Curriculum for Infants, Toddlers, and Twos or are considering it.

What's in the Creative Curriculum for Preschool Box?

Age Groups: Preschool

CLASS Alignments: Preschool: Positive Climate; Negative Climate; Teacher Sensitivity; Regard for Student Perspectives; Behavior Management; Productivity; Instructional Learning Formats; Concept Development; Quality of Feedback; Language Modeling

CDA Areas: 5- Managing an effective program operation

This session will walk you through the information and tools provided in the curriculum that help you implement Creative Curriculum for Preschool in your classroom. This session is intended for teachers and administrators who are working in centers that have already purchased Creative Curriculum for Preschool or are considering it.

11:30 am session

Food Safety, Sanitation and Universal Precaution



Age Groups: Infant, Toddler and Preschool

CDA Areas: 1- Health and Safety

This class meets the OPH requirements for Health & Safety and is required for all staff involved with food services. Help control the spread of germs and sickness in your care environment by diligently employing methods taught in this session. At the end of the training the participants will be able to:

- Demonstrate all the steps in proper hand washing,
- Verbalize the difference between disinfection and sanitation,
- Appreciate the importance of proper food handling, and
- Understand the dangers of not taking food safety precautions and proper sanitation.

1:15 pm sessions

Planning Using Frog Street Infant & Toddler Curriculum

Age Groups: Infant, Toddler

CLASS Alignments: Toddler: Positive Climate; Negative Climate; Teacher Sensitivity; Regard for Child perspectives; Behavior Guidance; Facilitation of Learning and Development; Quality of Feedback; Language Modeling

CDA Areas: 1- To establish and maintain a safe, healthy, learning environment; 2: To advance physical and intellectual competence; 5-to ensure a well-run, purposeful program responsive to participant needs; 7-Observing and recording children's behavior

Planning for infants and toddlers can be challenging. Learn to use the helpful guides and planning tools in Frog Street to make planning a breeze and provide the children with high quality environments and experiences. You will also learn how the Frog Street Assessment system supports and is correlated with Teaching Strategies GOLD.

Planning Using Frog Street Pre-K Curriculum

Age Groups: Preschool

CLASS Alignments: Preschool: Positive Climate; Negative Climate; Teacher Sensitivity; Regard for Student Perspectives; Behavior Management; Productivity; Instructional Learning Formats; Concept Development; Quality of Feedback; Language Modeling

CDA Areas: 1-Planning a safe and healthy environment; 2-Advancing children's physical activity; 5-Managing an effective program operation; 7-Observing and recording children's behavior

Planning for young children can be challenging. Learn to use the helpful guides and planning tools in Frog Street to make planning a breeze and provide the children in your program with high quality environments and experiences. You will also learn how the Frog Street Assessment system supports and is correlated with Teaching Strategies GOLD.

Planning Using Creative Curriculum with Infants and Toddlers

Age Groups: Infant, Toddler

CLASS Alignments: Toddler: Positive Climate; Negative Climate; Teacher Sensitivity; Regard for Child perspectives; Behavior Guidance; Facilitation of Learning and Development; Quality of Feedback; Language Modeling

CDA Areas: 1- Planning a safe and healthy learning environment; 2-Advancing children's physical activity; 5-Managing an effective program operation; 7-Observing and recording children's behavior

Planning for infants and toddlers can be challenging. Learn to use the helpful guides and planning tools in the *Creative Curriculum for Infants, Toddlers, and Twos* to make planning a breeze and provide the children with high quality environments and experiences. You will also explore how the curriculum is directly linked to the progressions in TS GOLD and how this can help you in your planning and ongoing child assessment.

1:15 pm sessions (continued)

Planning Using Creative Curriculum Preschool Curriculum

Age Group: Preschool

CLASS Alignments: Preschool: Positive Climate; Negative Climate; Teacher Sensitivity; Regard for Student Perspectives; Behavior Management; Productivity; Instructional Learning Formats; Concept Development; Quality of Feedback; Language Modeling

CDA Areas: 1- Planning a safe and healthy learning environment; 2-Advancing children’s physical activity; 5-Managing an effective program operation; 7-Observing and recording children’s behavior

Planning for young children can be challenging. Learn to use the helpful guides and planning tools in the *Creative Curriculum* to make planning a breeze and provide the children with high quality environments and experiences. You will also explore how the curriculum is directly linked to the progressions in TS GOLD and how this can help you in your planning and ongoing child assessment.

Resources for Early Childhood Professionals

Professional Development Credentials

Louisiana Pathways

<https://pathways.nsula.edu>

(800) 245-8925

Louisiana Pathways is Louisiana's career development system for early childhood professionals. Pathways verifies training and credentials for teachers and directors, which is a key part of getting your School Readiness Tax Credits. Pathways also provides scholarships for CDAs, as well as college degrees!

Frequently Asked Questions about Ancillary Certificates

<http://bit.ly/2ahykjm>

Beginning on June 30, 2019, all lead teachers in publicly-funded centers (Type III) will be required to have a current Early Childhood Ancillary Teaching Certificate as a minimum credential. Read this F.A.Q. for important information about how to get your ancillary certificate.

Council for Professional Recognition

www.cdacouncil.org

202-265-9090

The Council for Professional Recognition administers the Child Development Associate® (CDA) National Credentialing Program. The Council awards and renews CDAs. Visit their web site to learn more about the requirements for attaining a CDA or to find a Professional Development Specialist to verify your educational documentation and observe your teaching practice for the CDA credential.

Useful Early Childhood Web Sites & Resources

Center on the Social and Emotional Foundations for Early Learning (CSEFEL)

<http://csefel.vanderbilt.edu>

CSEFEL offers teachers, trainers and coaches information on how to promote young children's social and emotional development. Teachers might be especially interested in their "book nook," which gives you ideas on how you can use specific books to promote social emotional development. They also have downloadable resources, such as feeling charts and solutions kits, to help build children's social emotional development.

Zero to Three

www.zerotothree.org

Zero to Three offers a wide range of information for teachers and parents about early learning and early development. They have a big selection of videos and their series, *Your baby's development: age based tips from birth to 36 months*, would make great handouts in your program's "Parent Corner."

Learn the Signs. Act Early.

<http://www.cdc.gov/ncbddd/actearly/ccp>

"Learn the Signs. Act Early." is a campaign by the Centers for Disease Control and Prevention (CDC) to increase public awareness of the full range of child development. They have some wonderful free materials on developmental milestones for you to share with families. All of their publications are available for free download, and many can be mailed to you as hard copies. They even have tip sheets you can use to help you talk to parents when you have concerns about a child's development.

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Register for more seminars at <https://training.agendaforchildren.org>

www.agendaforchildren.org